

# Indiana College Readiness Report

## 2011 High School Graduates Grant County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	215	200	93%
Core 40	442	262	59%
General	156	33	21%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	74	20	27%
Graduated without Waiver	739	475	64%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	87	80	92%
Took but Did Not Pass an AP Test	123	107	87%
Did Not Take an AP Test	603	308	51%
<b>21st Century Scholar Status</b>			
21st Century Scholar	157	110	70%
Non 21st Century Scholar	656	385	59%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	307	153	50%
Non Free or Reduced Lunch	506	342	68%
<b>Race/Ethnicity</b>			
White	665	404	61%
Black	66	43	65%
Hispanic	26	***	***
Asian	3	***	***
Other	53	30	57%
<b>All Students</b>	<b>813</b>	<b>495</b>	<b>61%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	338	41.6%
Indiana Private College (non-profit)	124	15.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	11	1.4%
Out-of-State Private College (non-profit)	21	2.6%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>318</b>	<b>39.1%</b>

# Indiana College Readiness Report

2011 High School Graduates  
Grant County



## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	107	16	15%	15	94%
Core 40	199	115	58%	85	74%
General	32	26	81%	13	50%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	19	14	74%	5	36%
Graduated without Waiver	319	143	45%	108	76%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	35	2	6%	***	***
Took but Did Not Pass an AP Test	71	19	27%	***	***
Did Not Take an AP Test	232	136	59%	93	68%
<b>21st Century Scholar Status</b>					
21st Century Scholar	81	35	43%	24	69%
Non 21st Century Scholar	257	122	47%	89	73%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	124	65	52%	42	65%
Non Free or Reduced Lunch	214	92	43%	71	77%
<b>Race/Ethnicity</b>					
White	270	125	46%	92	74%
Black	31	14	45%	8	57%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	23	9	39%	***	***
<b>All Students</b>	<b>338</b>	<b>157</b>	<b>46%</b>	<b>113</b>	<b>72%</b>



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	79	23%	68	86%
English/Language Arts Only	10	3%	9	90%
Both Math and English/Language Arts	68	20%	36	53%
<b>No Remediation</b>	<b>181</b>	<b>54%</b>	<b>--</b>	<b>--</b>

# Indiana College Readiness Report

## 2011 High School Graduates Grant County



### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	49	14.5%
Indiana State University	6	1.8%
University of Southern Indiana	3	0.9%
Indiana University-Bloomington	24	7.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	23	6.8%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	13	3.8%
Indiana University-South Bend	2	0.6%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	21	6.2%
Purdue University-Calumet Campus	1	0.3%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	19	5.6%
Ivy Tech Community College	169	50.0%
Vincennes University	8	2.4%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	153	45.3%
Associate Degree (two-year)	178	52.7%
Award of at least 1 but less than 2 academic years	1	0.3%
Award of less than 1 academic year	2	0.6%
Unclassified undergraduate	4	1.2%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	271	80%
Part-Time Students	67	20%

# Indiana College Readiness Report

## 2011 High School Graduates Grant County



### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	85	25%
Business and Communication	37	11%
Education	13	4%
Health	72	21%
Science, Technology, Engineering, and Math (STEM)	51	15%
Social and Behavioral Sciences and Human Services	21	6%
Trades	26	8%
Undecided	33	10%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	107	2.8	25.15
Core 40	199	2.1	15.76
General	32	1.6	6.59
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	19	2.0	8.16
Graduated without Waiver	319	2.4	18.44
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	35	3.0	26.36
Took but Did Not Pass an AP Test	71	2.6	22.23
Did Not Take an AP Test	232	2.1	15.25
<b>21st Century Scholar Status</b>			
21st Century Scholar	81	2.1	16.91
Non 21st Century Scholar	257	2.4	18.17
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	124	2.1	15.06
Non Free or Reduced Lunch	214	2.5	19.49
<b>Race/Ethnicity</b>			
White	270	2.4	18.29
Black	31	2.1	15.61
Hispanic	***	***	***
Asian	***	***	***
Other	23	1.9	15.26
<b>All Students</b>	<b>338</b>	<b>2.3</b>	<b>17.87</b>

# Indiana College Readiness Report

## 2011 High School Graduates Grant County



### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	107	88	82%
Core 40	199	118	59%
General	32	5	16%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	19	6	32%
Graduated without Waiver	319	205	64%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	35	31	89%
Took but Did Not Pass an AP Test	71	56	79%
Did Not Take an AP Test	232	124	53%
<b>21st Century Scholar Status</b>			
21st Century Scholar	81	43	53%
Non 21st Century Scholar	257	168	65%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	124	65	52%
Non Free or Reduced Lunch	214	146	68%
<b>Race/Ethnicity</b>			
White	270	174	64%
Black	31	18	58%
Hispanic	***	***	***
Asian	***	***	***
Other	23	12	52%
<b>Freshman Year Remediation</b>			
Remediation	157	78	50%
No Remediation	181	133	73%
<b>All Students</b>	<b>338</b>	<b>211</b>	<b>62%</b>



# Indiana College Readiness Report

## 2011 High School Graduates Grant County

**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.